



ASTRONOMY PROVES GOD MADE THE UNIVERSE

THE DISCOVERY THAT CHANGES THE UNIVERSE

TA

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(The Awakening)

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1. ASTRONOMY PROVES GOD MADE THE UNIVERSE

What if everything you were taught to believe about the universe and evolution was wrong?

Imagine that a new discovery emerges, and it changes everything you ever believed.

From the Earth, we have looked outward toward our solar system, then onto the nearest galaxies, and now with the Hubble telescope to the ends of the universe. We have used this view to tell ourselves that the universe is expanding, starting with a big bang, and evolution gave it form.

There is a new discovery that completely reverses these theories. This discovery is like an earthquake to the present explanation of the birth, development, and present function of our universe.

This book, *Astronomy Proves God Made the Universe* completely changes the universe.

CREATIONISM, EVOLUTION, SCIENCE

Creationists believe God created the physical universe. God created life.

The Bible explains God made the physical universe, the non-living universe. God made all that is. This includes all the light photons, subatomic particles, atoms, and molecules that he used to construct our universe. God formed the Earth, Sun, stars, and the rest of the astronomical bodies making up our known universe.

The Bible tells us God also made the living universe. God placed life on the Earth. He placed plants, fish, birds, insects, and animals on the Earth. Then he made humans.

The Bible's explanation of how God created everything was first.

Evolution is a relatively recent development. Evolutionists believe the universe came into being by itself. They believe life created itself. They believe it was all done by random changes that happened over billions of years time.

Evolutionists have attacked the biblical creation explanation with two separate storylines. The first storyline attacked how God made the physical universe. This evolution

storyline has several theories. These theories include the big bang and the expanding universe theories. The storyline continues with the idea that stars, planets, and galaxies made themselves by evolution. I call this storyline '**the big bang (evolution) theories**'.

Using a separate storyline, evolutionists attacked how God created life. This book focuses only on the first evolution storyline, the creation of the physical universe.

Since the 1930s, science has kicked God out of its explanation of our physical universe. Instead, it uses evolution to explain the beginning, development, and present status of our universe. This evolution explanation is essentially atheistic, anti-God. Expressing this viewpoint, the world famous Stephen Hawking mused in his book, *The Grand Design*, that astronomy now proves God was not necessary for the creation of the universe.

Presently, creationism, evolution, and science are very intertwined. Science and evolution are married together and they attack creationism.

The presently accepted big bang (evolution) theories are assumed to be backed up by rock-hard science. This book, *Astronomy Proves God Made the Universe*, shows this assumption to be just an illusion.

This book unveils a new scientific discovery that spotlights the errors underlying the big bang (evolution) theories. It corrects the same errors. My new discovery completely undoes the foundation of these presently accepted scientific theories.

There is an ongoing battle between creation and evolution. This book knocks the legs out of evolution. That leaves creation as the last man standing.

Thus, this book finds itself in the middle of the creation-evolution debate.

DO NOT WORRY

Do not worry if initially some of the topics and names in this book are unfamiliar. We have to start somewhere. Later, I explain these topics step-by-step in an easy-to-understand fashion. It is written for a high school or university student. Yes, this book is for you.

This book introduces you to a discovery that corrects astronomy and cosmology to a truer explanation of the universe.

The new discovery highlights exactly where scientists of the 1930s made a Great Mistake. Once the Great Mistake is visible, the new scientific discovery corrects it.

This scientific discovery proves the universe is not expanding. The big bang never happened. It shows their connected evolution theories are all false.

This book explains further; *updated astronomy proves that God made the universe.*
It should be required reading for every high school and college student.

Today's Explanation of the Physical Universe

The physical universe consists of light photons, subatomic particles, atoms, molecules, the Earth, Sun, planets, stars, and galaxies of stars. There are also quasars and other astronomical oddities. From the Earth, we have looked outward toward our solar system, then onto the nearest galaxies, and now with the Hubble telescope to the ends of the universe.

Until now, NASA, scientists, professors, and schools have taught us the following **old 1930s cosmology theories**. They are generally presented in the following order;

- About 13.8 billion years ago the universe began out of a single point with a big bang explosion. This explosion resulted in all the material and energy that became our universe. Supernaturally, out of nothing became everything.
- The explosion propelled the material to expand outward.
- The expanding material cooled into subatomic particles and then into atoms.
- The cooled material organized itself (evolved). The atoms eventually became the stars and galaxies that comprise the present universe. This organization was caused by random chance, gravity, and eons of time.
- We are taught the big bang material changed itself (evolved) into the universe we observe today. The universe created itself by evolution. God was not needed.
- The big bang's explosive force continues to propel the universe's galaxies to move outward away from the big bang's center. That is what scientists today claim to observe.
- Scientists think they have proven distant galaxies are moving away from the Earth and the universe is expanding in every direction. **They rely on a measurement called redshift.**

REDSHIFT IS THE EVIDENCE

Presently, scientists *believe* they are 100% certain that the universe's distant galaxies are moving away from the Earth; the universe is expanding. Redshift is the measurement

that astronomers have used as their irrefutable scientific proof. It is also science's proof that all of the above 1930s cosmology theories are true.

Chapter 2 explains redshift in easy-to-understand steps. For now, we only need to know redshift is a measurement of light arriving from the distant universe.

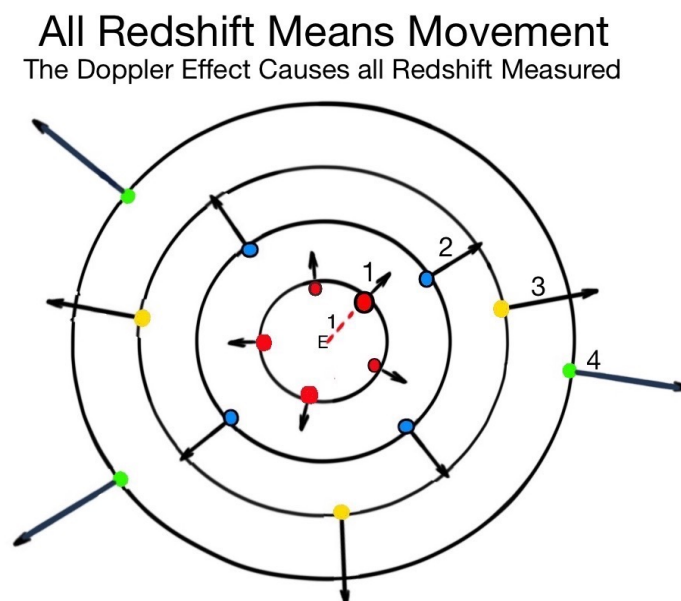
Redshift and the Big Bang Theory

1930s astronomers and cosmologists collected redshift measurements of the light arriving from the very distant universe. They used several assumptions to interpret the meaning of these redshift measurements.

In the 1930s, it was known that during a light source's movement away from an observer, the observer measured redshift. This phenomenon was named the Doppler effect. Redshift caused by the Doppler effect was called Doppler redshift.

In the 1930s, the only known type of redshift was Doppler redshift. **1930s astronomers thereafter assumed all redshift measurements were caused only by the Doppler effect. They believed all redshift measurements meant the star or galaxy sending the light was moving away from the Earth.**

The redshift measurements of very distant galaxies were assumed to mean they were moving away from the Earth. Researchers then believed the universe's size was expanding like in the diagram below.



In the above diagram, the Earth (E) is in the center. The small circles represent a few very distant galaxies. The numbers in the diagram represent relative amounts of redshift measured. (These round numbers are for illustration purposes only.)

Scientists assumed the measured redshift amounts corresponded with speeds the distant galaxies were moving away from the Earth. To them, the higher the number, the faster the galaxy was moving away from the Earth.

1930s researchers believed this interpretation completely. To them, it was no longer a theory. They considered it a proven, settled, scientific fact.

From this standpoint, the 1930s astronomers invented (made-up) other cosmology theories. The first was the 'big bang theory'. They reasoned that if all the distant galaxies were moving away from the Earth, then there must be a force causing this movement. This force must have originated from a universe-sized explosion.

Later they added on other cosmology theories. These theories were to bridge together the big bang explosion and the belief distant galaxies were moving away from the Earth. New evolution based theories were invented to explain the present appearance of our universe.

The 1930s cosmology theories previously listed above were offered to explain the beginning, development, and operation of the universe. These evolution theories purport that after the big bang, the universe made itself, organized itself, without any organizer. These theories say God did not create the universe.

These 1930s astronomy and cosmology theories are the only theories allowed to be taught in public schools. We have all been taught these theories as being settled scientific facts.

THE PROBLEM

Today, schools teach us backward. The above list of old 1930s cosmology theories has an order. This ordering implies the first theories were somehow already proven by science. However, they were not. The ordering also implies the list's first theories prove the last theory, that the universe is expanding in size. This is also incorrect.

'The expansion of the universe theory' was the first of the 1930s cosmology theories. It is the fundamental theory of the entire list of 1930s cosmology theories. It is the only 1930s cosmology theory that is thought to have been proven by scientific methods and irrefutable scientific evidence, the distant universe's redshift measurements.

The 1930s big bang (evolution) theories all start from the belief that the universe's distant galaxies are all moving away from the Earth, that the universe is expanding. If the distant galaxies are not moving away from the Earth, then the big bang never happened. This also kills the other evolution theories.

What happens when a new type of redshift is discovered that ends the assumption that all redshift is caused by the Doppler effect? What if the distant universe's tremendous redshift measurements are the new type of redshift? That would throw a bomb in the storyline created by the big bang (evolution) theories.

This book identifies our universe-sized problem. There is a new type of redshift that causes the progressively increasing redshift measurements of the very distant universe. It does not relate to movement of distant galaxies. The universe is not expanding.

The movement we have all assumed taking place has been based on incorrect assumptions. In Chapter 3, I detail these incorrect assumptions and call them the Great Mistake. These incorrect assumptions were caused by an incomplete and incorrect understanding of redshift.

Why did the 1930s astronomers assume there was only one type of redshift: Doppler redshift? It was the only one they knew. The most important type of redshift had not yet been discovered. Therefore, the 1930s researchers also assumed there was no other mechanism that could cause redshift as the light traveled through the universe.

Thus, in summary, 1930s researchers believed that all redshift was caused only by the light source's movement away from the observer, the Doppler effect. They believed every redshift measurement, of every distant galaxy, equaled a movement of the galaxy away from the Earth. 1930s astronomers interpreted the distant universe's redshift measurements to represent speeds at which distant galaxies were moving away from the Earth.

These incorrect conclusions grew into the expansion of the universe theory and later into the big bang (evolution) explanation of the universe's birth and development.

We have all inherited this big bang (evolution) storyline. We are all victims of this incomplete and incorrect story. This belief system has been passed from generation to generation; it is like a genetic defect.

There is no scientific evidence that the *very distant universe's* extremely large redshift measurements are caused by movement, the Doppler effect.

THE SOLUTION

- Chapter 2 gives you an easy-to-understand explanation of redshift.
- Chapter 3 spotlights why our present understanding is incomplete and incorrect.
- The solution is a new previously unknown type of redshift. This new type completes our understanding of redshift. It is the most important type of redshift and supersedes Doppler redshift.
- The new type of redshift is responsible for the *very distant universe's* extremely large redshift measurements. They are not caused by the Doppler effect. These redshift measurements *do not represent a movement* occurring between the Earth and a galaxy (star) sending the light.
- Extremely distant stars and galaxies have tremendous amounts of redshift, the new type of redshift, and they are not moving away from us. The universe is not expanding.
- There was no big bang explosion.
- The physical universe did not evolve itself into its present state.

This book ends any reason to teach children the 1930s expansion of the universe theory, the big bang, and other associated cosmology theories. It ends any reason to support these 'God did not make the universe' theories.

Exposing and ending the use of the old 1930s cosmology theories clears the way for a new 21st-century, common-sense understanding of the universe. The new 21st-century understanding of the universe shows the universe was created; made. *Better astronomy proves God made the universe.*

The Revolution

In 1775, Thomas Paine wrote the pamphlet 'Common Sense' arguing that the American colonies should declare their independence from Great Britain. His book helped spark the American revolution. In the same spirit, this book could also be named 'Common Sense for Astronomy and Cosmology'. This book starts a revolution against the 1930s big bang (evolution) viewpoint that presently rules over mankind's understanding of the universe.

This book ends one of mankind's stumbling blocks to knowing and understanding God. Science is man's attempt to describe with words what God has already made. Since science revolves around God, it should begin to acknowledge him in its explanations.

A 2014 Associated Press poll showed 51% of Americans disagreed with the following statement: 'The universe began 13.8 billion years ago with a big bang.' They were correct.

If you do not believe in the big bang and the expanding universe, read this book to strengthen your arguments. If you believe in these theories, read this book and set yourself free.

2. WE HAVE BEEN BLINDED

This book presents a new redshift discovery. It is a previously unknown type of redshift. Amazingly, this redshift knowledge has been hiding in plain sight. It was rendered invisible because we have all been intellectually blinded.

HOW WE BECAME BLIND

In the 1930s, researchers began to believe their 1930s big bang (evolution) cosmology theories were proven by science. This led researchers to fixate their attention on these theories. They stopped looking outside of their 1930s theories. Further, they tried to fit any new discovery into this collection of big bang (evolution) cosmology theories. Whatever did not fit was not considered to be scientific.

This restricting mindset became intellectual side-blinders. Consider side-blinders made for horses. They block out a horse's peripheral view. They force the wearer to look only straight ahead. Like a horse's side-blinders, the 1930s big bang mindset restricted everyone to only consider the 1930s cosmology theories. They also blocked out everything outside of them.

Over time, the belief in the 1930s cosmology theories became so strong that they were taught to students as being 'settled scientific facts'. The initial side-blinders had evolved into a locked helmet. The intellectual helmet forces the wearer to look only straight ahead using the 1930s cosmology viewpoint.

Today our schools only teach the 1930s big bang (evolution) theories to children. Children have this blinding helmet locked onto them at a young age. Thereafter, they do not know any different. For most of us, the big bang (evolution) viewpoint is the only viewpoint that we have ever known.

In the end, we wear these intellectual helmets proudly and forget they are on. We have internalized the 1930s cosmology theories. The theories became part of us. We view any attack on them as an attack upon ourselves. We defend these theories as if they were proven scientific facts.

We are comfortable with our intellectual blindness. We have no idea that our field of view is restricted. Most of us have given up on looking outside of our comfort zone, the 1930s big bang (evolution) theories. This blindness has hidden the most important cause of redshift.

Within the present big bang (evolution) viewpoint, the more we study, the farther away we become from discovering the most important type of redshift.

THE IMPORTANCE OF REDSHIFT

Notice the big bang (evolution) theories started from the idea that the distant galaxies of the universe are moving away from the Earth in every direction. It is the belief that the universe is expanding. This belief is based on the 1930s interpretation of the measurement called redshift.

Before going further, we need to stop to examine the meaning of redshift and how it is measured. Redshift itself is very easy to understand. The next four sections will walk you through it.

WHAT IS REDSHIFT?

We view the light arriving from the distant stars and galaxies. Scientists try to interpret the meaning of these light images. Scientists can observe several characteristics. Among them are location, brightness, and size. One very important characteristic is the measurement of the specific light wavelengths emitted by stars, galaxies, or quasars.

The Standard

A glass prism separates passing sunlight into its component wavelengths. Using this same principle, scientists developed a spectrometer. It separated light into its component wavelengths. They could measure these different wavelengths.

A star's light may be made up of many different wavelengths. These component wavelengths, when referred to collectively, are called the star's 'light spectrum'.

Over time, spectrometers became very accurate. Today, scientists gain much information about faraway stars and galaxies using their light spectrums. Scientists infer a star's different characteristics from the specific light wavelengths it emits.

Most stars in the universe have a great number of hydrogen atoms. Hydrogen atoms, when stimulated, emit light photons having several well-known wavelengths. These certain

wavelengths are like a fingerprint for the hydrogen atom. 'Visible light' is the light we can see with our eyes. Below is the visible light spectrum for hydrogen.



In 1885, Mr. Balmer was the first to define the visible light wavelengths unique to hydrogen atoms. These hydrogen wavelengths were named after Mr. Balmer and called the Balmer series.

In a laboratory, hydrogen gas can be electronically stimulated and the Balmer series is emitted. The Balmer series wavelengths have been very precisely measured and well studied. They became the standard used to study arriving starlight.

The Balmer Series and Stars

Stars, including our Sun, have very strong gravity. It is so strong that it crushes hydrogen atoms together until they fuse. This process is called 'fusion'. During the fusion process, some parts of the participating hydrogen atoms are not used.

The unused remainder consists of subatomic particles (e.g. electrons, protons, and alpha particles) and energy. The energy (light) consists of light photons having many different wavelengths (e.g. radio, microwave, visible light, infrared, x-ray, and cosmic ray wavelengths). The unused subatomic particles and energy move away from the star.

Researchers have named our Sun's subatomic particles the solar wind. We call the Sun's energy-light photons 'sunlight'. Every star has a wind and starlight.

The Sun's light spectrum also has the Balmer series wavelengths. The Balmer series is found in the light spectrums of most stars and galaxies.

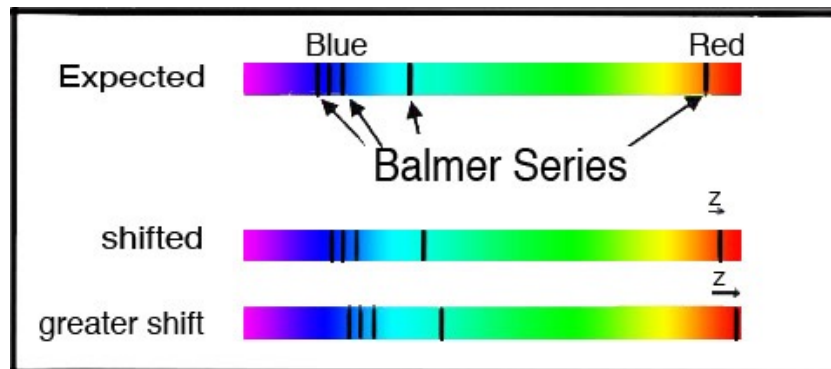
The Redshift Measurement

Astronomers use the Balmer series as the starting point to measure redshift.

During a star's fusion process, light is released from hydrogen atoms and it leaves having the well-known and expected Balmer series wavelengths. When that star's light arrives at the Earth, it also has the Balmer series, but its wavelengths might be slightly different. Any **wavelength difference** between the expected Balmer series (when just leaving) and the arriving starlight's Balmer series is very important.

When a star's Balmer series wavelengths arrive longer than expected, then all the other wavelengths within the arriving starlight are also longer by the same amount. This uniform change is thought of as its **entire light spectrum being 'shifted'** toward a longer wavelength. The numerical amount of this 'shift' is called 'z'.

The amount of shifting (z) can also be seen within absorption spectrums. In the diagram below, the Balmer series (hydrogen's fingerprint) is seen as an absence of light (black lines). The top light spectrum shows the expected hydrogen absorption fingerprint.



The middle drawing shows the expected Balmer series wavelengths are shifted longer than the expected wavelengths. The amount of the shift is represented by the short arrow (z).

The bottom drawing shows greater shifting; the arrow (z) is longer.

The above diagram shows light wavelengths that arrive longer than when they had left their light source. So how did this observation get its name 'redshift'?

The Name Redshift

In the 1920s, astronomers dealt mostly with visible light. In the visible light range, the longest wavelengths are the red colors.

When the visible light wavelengths arrived longer than expected, their shift was toward the red colors. When visible light shifted toward the red colors, it was first referred to as 'gaining a redshift' or 'being redshifted'. This name stuck.

A star releases many wavelengths of light photons. Many of them are not within the visible light range. After the 1920s, astronomers were also measuring and studying these other wavelengths.

It was then known that when shifting occurs, all wavelengths shift together. Therefore, when wavelengths outside of the visible range were longer than expected, then researchers knew any visible light wavelength was also made longer. The name redshift

was already widely used and so it was also applied to all wavelengths that shift to a longer wavelength.

Redshift is the observation that light measures a longer wavelength than when it was initially emitted from its light source (e.g. a light bulb or a star).

Blueshift is the observation that light measures a shorter wavelength than expected. In astronomy, only very near celestial objects might have a blueshift.

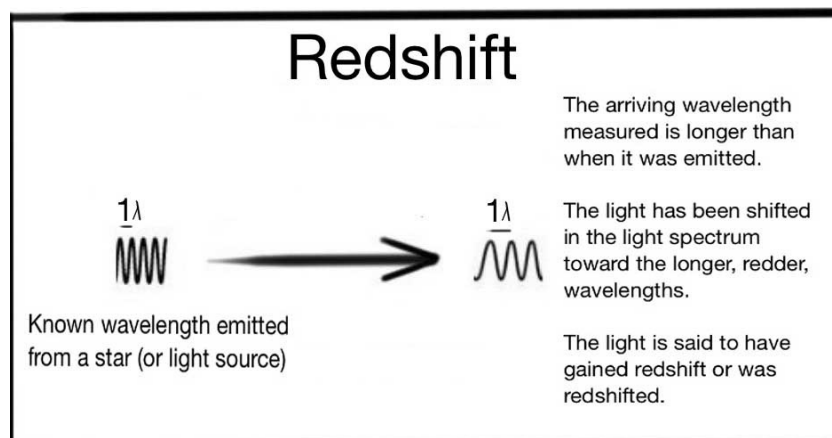
Why All Wavelengths Shift Together

When we see visible light we describe it by its color. We may get more specific and discuss its wavelength. For example, we say a light is red and has a specific wavelength. We tend to think of visible light as moving in a straight line, yet being a continuous flow, like water.

We generally do not stop to consider 'light' as being composed of individual independent light photons. What we call light is made up of individual light photons, traveling in the same direction. Their combined appearance gives us the continuous flow impression.

Knowing that light or light energy is made up of individual light photons helps us understand redshift more precisely. Each photon is independent of all other photons. Each photon has a frequency that we measure also as its wavelength.

A redshift process acts upon each light photon *individually*. After a photon is redshifted, the wavelength measured by the observer is longer. Below, the diagram shows one light photon. The number one (1) isolates one wavelength.



When light photons of any wavelength are subjected to the same redshift process, they lose the same amount of internal energy, frequency. Thus, their wavelengths undergo the same amount of lengthening.

If light photons traveling together all have the same wavelength (e.g. a laser light), then we tend to think of the light as a whole being redshifted. The light's wavelength becomes longer, redshifted. Here all the light photons traveling together have the same wavelength, this masks the idea that the redshift process happens to each light photon individually and equally.

'*Individually and equally*' is better seen with a star's light because it contains many different wavelengths of light photons, its light spectrum. These photons all travel together but they have many different wavelengths. When they undergo the same redshift process, they are all redshifted by the same amount of wavelength change. That causes a star's entire light spectrum to be shifted by the same amount toward a longer wavelength.

DOPPLER REDSHIFT

The Doppler redshift was the first type of redshift discovered. In the 1920s, the Doppler effect was the only process known to cause redshift.

The Doppler Effect

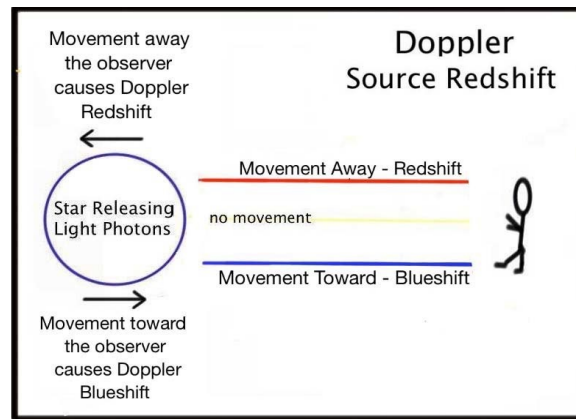
The light leaving a stationary light source (e.g. a light bulb, a mirror, or a star) has a certain wavelength. This becomes the expected wavelength. If the same light is measured a short distance away, it also has the same expected wavelength.

We contrast this to the situation when the same light source moves away from the observer. During the movement away from the observer, the wavelength measured by the observer is longer than the expected wavelength. The light is redshifted.

The faster the light source moves away from the observer, the greater the amount of redshift.

In 1842, Mr. Doppler was the first to discover this movement phenomenon. This movement mechanism causing redshift was called the Doppler effect. Redshift caused by this movement mechanism was named Doppler redshift.

In the drawing below, the top line shows a light source (in this case a star) moving away from the observer. This movement causes a Doppler redshift measured by the observer.



When the light source and the observer are stationary to one another (the middle line), there is no Doppler effect. Then, there is no shift in wavelength.

The light source moving toward the observer also causes a Doppler effect. The observer measures the wavelengths to shift toward the shorter wavelengths (blue color). This is called Doppler blueshift.

The 1930s Understanding of Redshift

Scientists studied the Doppler effect using laboratory experiments. They found that when a light source moved away from the measuring device, a certain speed corresponded with a certain amount of redshift. If they knew the speed, they could calculate the correct amount of redshift. If they knew the amount of redshift, they could also calculate the correct speed it was moving away.

Notice, **only if the redshift amount was truly caused by the Doppler effect, then** the entire amount of redshift could be converted to a speed at which the light source was moving away.

In outer space, only extremely near celestial bodies could be verified as moving. These were planets, comets, and some double stars. Their redshift and speed of movement could both be measured. These measurements corresponded with one another, showing the Doppler effect. The amounts of both speed and redshift were extremely low.

Scientists were excited about the Doppler effect. They thought it might be used to measure a very distant galaxy's speed of movement. However, they still had to deal with one qualification. **Only if all redshift measured was caused by the Doppler effect, then** a very distant galaxy's redshift measurement could be calculated into its speed of away movement.

There was a big problem. Very distant stars and galaxies could not be seen to move. (This is still true today.) Therefore, researchers could not prove a movement corresponded

to the tremendous amounts of redshift measured from the universe's very distant stars. They needed both the redshift and movement measurements to prove the Doppler effect was occurring. They did not have the movement measurements.

Here is where they should have questioned, 'Other than the Doppler effect, what other mechanisms could cause redshift to the light arriving from very distant galaxies?'

THE DOPPLER EFFECT ASSUMPTION

In the 1930s, the Doppler effect was the only well-proven mechanism known to cause redshift. Without any other scientific proof, scientists *just assumed* all redshift was caused only by the Doppler effect. I call this assumption '*The Doppler Effect Assumption*'.

This blanket assumption then included all redshift measured from very distant stars and galaxies.

Thereafter, 1930s astronomers began to interchange the general term 'redshift' with the specific term 'Doppler effect redshift'. They visualized all redshift measurements of the distant universe were caused by a movement between the light source and the Earth.

The False Interpretation

1930s astronomers measured light arriving from very distant galaxies. The farther the distance the light had traveled, the greater was the redshift measurement.

The 1930s astronomers used the Doppler effect assumption. They immediately assumed these redshift measurements were entirely Doppler redshift, caused by the Doppler effect. They assumed a distant galaxy's entire redshift measurement represented the galaxy moving away from the Earth.

With the Doppler effect assumption, the universe's distant galaxies were believed to be moving away from the Earth. The amount of redshift measured was thought to equal the speed of movement and the universe was expanding in size.

No Scientific Proof

In the 1930s, there was no scientific proof that the redshift measured from light arriving from **the very distant universe** was caused by the Doppler effect. This is still true today. There is no scientific evidence to show distant galaxies are moving away from the Earth. The only proof was Doppler effect redshift was the only redshift known to 1930s astronomers.

TWO OTHER REDSHIFT TYPES

Redshift is the observation that light arrives with a longer wavelength than when it left its light source. The actual cause of the redshift measured is not self-evident.

In the 1930s, the Doppler effect was the only well-known cause for redshift. Unknown to most 1930s researchers, Doppler redshift was not the only cause of redshift.

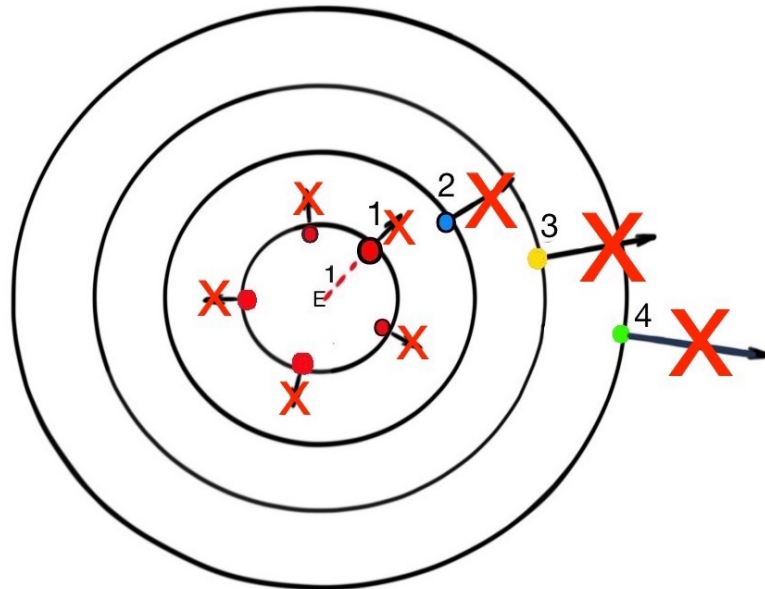
When discussing very distant stars and galaxies, there were two other very important types of redshift.

One type was not yet known. It was the most important. It was hiding in plain sight.

This unknown type of redshift supersedes Doppler redshift. It was the majority of redshift measured from the very deep universe. This previously unknown type of redshift is the key to understanding the universe.

Most redshift measured from the very distant universe was not caused by the Doppler effect. The movement astronomers thought was occurring was not real. The redshift measurements in the bottom diagram did not represent movements of distant galaxies.

Very Distant Redshift Measurements are not Doppler Redshift
All Redshift does not Equal Movement



Most redshift is the new unknown type of redshift. The cause (mechanism) of this new type of redshift can explain our present redshift measurements of the very distant universe very eloquently. This type of redshift increases in direct proportion to the distance the light had traveled.

The second type of redshift is already known, however it has been ignored because it did not fit in with the assumption that all redshift is caused by the Doppler effect.

These two types of redshift are explained in detail in the coming chapters.

TODAY'S BLINDING HELMET

Astronomy is the study of the universe beyond the Earth's atmosphere, in outer space. Most information has been gained by studying light images arriving from the distant universe. Among this information is the redshift observation.

Cosmology is the study of the origin and development of the universe. Cosmology uses telescope observations of the universe, redshift observations, and particle physics to construct theories. Cosmology theories try to describe the birth, development, and function of the universe.

Today's accepted astronomy and cosmology theories were first developed in the 1930s. That is why I call them 1930s cosmology theories.

This book explains the foundation of these theories. The foundation is made up of deeper hidden principles. These principles are below in parentheses. This book premieres these hidden principles.

- (There is a new type of redshift, not yet discovered. Most distant universe redshift measured is this new type of redshift. It is not Doppler redshift.)
- (The present understanding of redshift is incomplete and incorrect.)
- (Scientists have adopted three incorrect assumptions. These are detailed in Chapter 3 under the name '3 Great Mistake assumptions'.)
- (The three incorrect assumptions result in a more superficial idea; all redshift is caused only by the Doppler effect. This Doppler effect assumption was the filter they used to interpret redshift measurements and constructing their 1930s theories. Today, astronomers and cosmologists continue to use the Doppler effect assumption to incorrectly interpret the redshift measurements of the very distant universe.)

The Doppler effect assumption was the basis for the 1930s big bang (evolution) theories. These theories are the astronomy and cosmology theories schools teach today.

- Scientists have gathered very accurate redshift data of the very distant universe. The redshift measurements increase with an increased distance the light had traveled. This occurs in every direction away from the Earth.

• Scientists have interpreted their accurate redshift data using the false Doppler effect assumption. They started with the incorrect idea that all redshift measurements of the very distant universe are caused only by the Doppler effect.

• This resulted in the false notion that galaxies of the distant universe are all moving away from the Earth and the universe is expanding.

• The universe is expanding theory is thought to have been proven by irrefutable, rock-solid scientific evidence. Notice the redshift measurements are irrefutable. However, there has been a Great Mistake in interpreting the meaning of those redshift measurements.

After their initial Great Mistake, 1930s astronomers believed the expansion of the universe was already proven to be a fact. They concluded that this outward movement must have begun with a big bang explosion. They assumed that if the expansion was a proven fact, then the force moving it, and the big bang explosion starting it, were also proven.

Further, they invented a sequence of theoretical events that bridge the gap between the big bang and the presently observed universe.

After the big bang explosion, the exploded material was visualized to move outward in every direction. The big bang material is said to have cooled and combined itself first into subatomic particles and then into atoms and molecules (physical matter).

The resultant physical matter then organized itself (evolved) to become our present universe of stars, planets, and galaxies. The big bang explosive force is still propelling the universe's galaxies to move outward in every direction.

Under this big bang (evolution) explanation, the universe created itself. It did not need God.

The above big bang (evolution) theories are taught to everyone as facts. These so-called facts all silently rest upon the hidden principles previously presented above in parentheses.

In school, we are all forced to believe the big bang (evolution) theories. This makes them like an intellectual helmet, a restricting and blinding helmet. While wearing this helmet we cannot see outside of the big bang (evolution) theories to discover their initial Great Mistake.

The helmet makes us believe there is no problem. It stops us from searching for another type of redshift. This allows the most important type of redshift to hide in plain sight.

The more we believe in the big bang (evolution) theories, the farther we are from uncovering the initial Great Mistake and its solution, the new type of redshift. Within this false system of thought, the harder we study, the farther away we take ourselves from a truer understanding of the universe.

Why Wear the Helmet?

Schools only teach the big bang (evolution) model. To get good grades in this topic we must learn and believe in these theories. Good grades are our badges, proof that we are intelligent and educated. Of course, we all want to be considered intelligent and educated.

The 1930s big bang model has often been used as proof that science has proven God did not make the universe. Many educated and intelligent people believe this viewpoint has already been proven by science. They consider this viewpoint as being superior.

Because of this belief, some highly educated people look down on everyone that does not agree with the 1930s big bang (evolution) explanation of the universe. They look down on those who think God created the universe. They act as if God believing individuals are inferior (small-minded).

Together, this creates motivation for wearing the blinding helmet and believing God did not make the universe. The motivation in our society is the desire to be considered educated, intelligent, and superior.

What is the penalty for not wearing the helmet? If you refuse the helmet and believe God made the universe, then you might be pointed out as being uneducated, dumb, and inferior. So by these rules, a religious person is a religious zealot and a religious zealot is uneducated, intellectually challenged, and close-minded.

A belief that God made the universe can cause ridicule in the school classroom. In research, being labeled a believer in intelligent design (creation) can lead to a loss of prestige, advancement, telescope time, or a job.

This reward and penalty system helps perpetuate the belief and teaching of the big bang (evolution) cosmology storyline throughout our educational and research system.

School Confusion

The *creation model* of the universe is the belief that all things were created by God. For at least 4,000 years, parents taught their children that God made the Earth, the universe, and man. This was also true in America until the 1960s.

I was born in the 1950s. At that time, most people believed that any created thing, designed with purpose and intelligence, mirrored the intentions and efforts of its creator.

That was true for a song or for a painting. That was also true for a watch, an automobile, or a building. These creations directly demonstrated the concept that organization with purpose equaled an organizer. This knowledge was considered common sense and self-evident.

During my early education, I was taught the creation model. At that time, everyone knew that the universe's complexity and purpose were evidence of its Creator, God.

The first time I used a high-powered microscope, I looked at a common housefly. Superficially, a housefly is a small insignificant house pest. However, under the microscope, the fly was amazing. The fly's construction had incredible complexity and engineering. I was sure that this amazing creature was a fingerprint left behind by God.

I had a similar experience looking through a telescope at Jupiter and Saturn. I also thought their complexity and size were also his fingerprints.

When I was in grade school, the United States Supreme Court kicked God out of American schools. Soon, it started to take effect. By high school, I was taught the *big bang (evolution)* model of the universe. I was expected (forced) to believe the universe started off with a big bang explosion (randomness) and then evolved itself into its present organized state. The universe made itself.

Under this new thinking, the big bang is the belief that from nothing sprang forth all the material and energy that made our entire universe. Further, our present universe's incredible organization and purpose did not need an organizer. These two ideas are not logical or scientific. However, these ideas are accepted as being scientific by the elect in the scientific community.

At first, I tried to make sense of this new indoctrination. I tried to blend the creation model with the evolution model. I thought God must have created using the big bang as a tool. I also tried to believe God was behind the evolution of the universe. Eventually, I gave up.

Creation and evolution are two diametrically opposed belief systems and cannot be combined. The 'God made it' logic system cannot be combined with the 'there is no God - it made itself' system of thought.

In college, I was taught that the evolution of the universe did not need God whatsoever. Further, God did not make the universe. It made itself through evolution. This easily slid into the idea that intelligent, educated people who know science have proven that there is no God.

I am sure millions of students have had similar experiences.

Atheism and Evolution

Atheism is the belief that there is no God. Atheism is man's attempt to place himself above God. Atheists place themselves above God by believing God is just a creation of man's imagination. Atheists tell us man is superior to God because man can simply stop believing in God and God will no longer exist. This leaves man supreme.

The Bible tells us just the opposite. The Bible explains God imagined (thought) and willed our entire universe into existence. God also willed man into existence. The Bible tells us God is superior and perfect. Man is inferior and imperfect.

Atheists believe God does not exist, therefore the physical universe must have created itself (evolution of the universe). **The big bang (evolution) theories are man's attempt to describe the creation and operation of the physical universe without acknowledging God.** It is man's attempt to explain complexity and organization without an organizer.

Atheists love the big bang (evolution) theories. These theories allege the universe made itself, God was not involved, and God is inconsequential. For atheists, the big bang (evolution) theories fit perfectly into their belief system.

Atheists use the big bang (evolution) theories as their fundamental scientific proofs that the universe evolved, by itself, into its present state. Atheists have used the big bang (evolution) theories as their *scientific* argument that God does not exist.

Atheists and evolutionist play it up as if their viewpoint is scientific and superior. They feign as if they were on a high scientific perch and look down upon God believing people.

MAJOR HURDLES

There are several hurdles that have stopped us from ignoring the big bang (evolution) theories long enough to become aware of the new redshift discovery. Two major hurdles stopping change are entrenchment and uncritical thinking.

The three unproven assumptions, the Doppler effect assumption, and the big bang (evolution) model are deeply entrenched in our society. We no longer see them as theories to be questioned. We think of them as a seamless explanation of the universe, the only possibility. Much of the world has already been tricked into this false viewpoint.

Presently, most astronomers and cosmologists do not think there is a problem. They are comfortable with the present explanation of the universe. They believe its foundation

was already proven by science. If they write books and teach, they have an even stronger vested interest to maintain the status quo.

Previously, when there were holes in the big bang (evolution) theories, the holes were covered over with ideas that do not make common sense. These contrived ideas also have no scientific proof. This uncritical inspection has been ignored for the sake of the greater good, preserving the 1930s cosmology theories.

Embarrassment is another possible hurdle. The new redshift understanding will end any belief in all of the previous 1930s cosmology theories. Some people have their entire lives invested in these old theories. They will view this change as either a breakthrough or an embarrassment. If it is viewed as an embarrassment, then it will be painful to change. People avoid pain, so changing will also be avoided.

A predicament is a difficult, unpleasant, and embarrassing situation. The new redshift discovery will cause a predicament for most preachers and teachers of 1930s cosmology. After reading this book, I think you will agree.

The Goal

The goal of this book is to jump over the hurdles. This book offers a complete paradigm shift; it will be a great shock to some people. This book removes our restricting helmets. It opens our minds and empowers us. It changes our entire description of the universe.

My first priority is to reach high school students and college students. My second priority is to reach professors and researchers. University professors will change faster when their students already have a more direct explanation of the universe than what they are teaching.

To understand the new redshift discovery, the solution, we need to backtrack and better understand the problem. Therefore, the next chapter precisely defines our present situation and its problem. This makes the significance of the correct solution, the new redshift discovery, very easy to understand.

3. THE BIG PICTURE

This book brings you into the greatest mystery of all time. For centuries, man has asked several questions. What is our universe? How big is our universe? Does it expand or is it stationary? How old is it? How did it begin? What is man's place within it? Was the universe created? Is God real?

Before we can look at these larger questions, we need to backtrack and ask several more focused questions. Why do we believe the 1930s cosmology theories were already proven by science? Why do we believe the universe is expanding? Exactly why do we believe the universe's distant galaxies are moving away from us?

This leads us to more specific questions. What exactly are the important assumptions behind all of the 1930s cosmology theories? Were they proven? What is their proof? Why do we believe *all* redshift is caused by the Doppler effect? What is missing from the presently accepted understanding of redshift?

The best way to attack all of these questions is to use, what I call, 'The General Framework'.

In this chapter, we slow down to explain in more detail the concepts introduced in the first two chapters. At the same time, this chapter defines more graphically how our present problem with astronomy and cosmology developed. This also makes the solution to the problem, the key redshift discovery, very clear to visualize.

The General Framework's Purpose

The general framework is a very general description of cosmology's overall situation. It explains our present description of the universe, shows you its facade, and then takes you behind it.

The general framework is like a roadmap, an overview of the entire situation. It shows astronomy's past, its present position, and where it has to go.

The general framework is a visual picture to which students can attach newly learned concepts. This is for my primary target group, high school and college students. As the students learn more, the new information hangs neatly on this framework.

The general framework diagram clearly shows the present problem in astronomy and cosmology. At the same time, it shows you the solution. It shows you the illusion and gives you a look behind the illusion.

As a result, the general population and scientific community can be served by the same book. This gives everyone a common set of scientific ideas that will help both groups to communicate with each other. That common ground will speed up change. We can then all arrive more quickly at a new 21st-century understanding of the universe.

The First Step

To explain the general framework, I need to first define a few new words. These words are normally not used in science. They are **misdirection, deception, and illusion**. Unfortunately, these concepts dominate today's cosmological explanation of the universe. Therefore, it is important to recognize them.

This awareness helps us cut through the contrived complexities used in the presently accepted 1930s cosmology theories. It helps us keep science separate from science fiction. It helps us not to get sidetracked when we read research journal articles and books. Most of the commentaries in these articles and books are based on the Doppler effect assumption and the 1930s cosmology theories.

MISDIRECTION, DECEPTION, AND ILLUSION

Misdirection is to direct someone in a false direction. The classic misdirection occurs when a stranger asks us for directions and we send them in the wrong direction.

Misdirection can also happen with ideas or beliefs. It can be intentional or it can happen because of a mistake.

A misdirection usually causes a deception.

A *deception* makes someone believe something to be true when it is not. Deception comes in many forms and has many uses.

The following three examples are common to us all. These examples help to visualize and learn these new words and then apply them to cosmology's general framework.

1-A Lie

One misdirection that we all know is a lie. A lie can be used to gain an advantage or to harm someone.

If you believe a lie, it sends you off in the wrong direction. You were misdirected. Once you go off in the wrong direction, thinking it was the true direction, you have been deceived.

2-Magic Tricks

A magician also uses misdirection to create a deception. A magician's goal is to use the deception to entertain us.

Our minds know the natural laws of nature (the truth). A magician starts here. He gains our attention. (A person is placed in a sturdy box.) The magician takes advantage of our assumption that only the natural laws of nature will apply. Now we are set up for a misdirection.

At this point in a magic trick, the magician introduces a misdirection. He uses a trick to hide how he changes something around. (The box is covered up and the person escapes through a trap door.) We cannot see how the magician had changed the expected natural outcome.

The box is then uncovered and the person is gone. Our misdirected attention is deceived, it fills in what we could not see during the magician's stealthy trick maneuver. We are left to guess what had just happened.

If we accept the deception, then we believe the magician has done something counter to the laws of nature, magic. We believe the magician made the person disappear, right before our eyes. Of course, this is not true and is only an illusion. We are both amazed and entertained.

A magician never reveals his secret misdirection technique that made possible the deception and illusion. However, **if we are allowed to see** how the magician used the secret trap door in **his trick**, then there is no mystery or magic. Instead, **there is a step-by-step progression of events that follow both common sense and science.**

3-Detective Stories

Understanding cosmology's general framework is very much like understanding how a detective story is written.

Detective stories use misdirection and deception. It is a step-by-step progression of events, a storyline. Somewhere during the storyline's twists and turns, a crucial event is misrepresented. **The crucial event is often left out**, omitted. The readers become misdirected and go off in the wrong direction. For the readers, the misdirection initially creates doubt, intrigue, and suspense.

After the misdirection, the storyline steers the readers toward a mistaken viewpoint. If the readers accept the mistaken viewpoint, they are deceived. At this point, the readers are often under the illusion that they know who is guilty of the crime.

The **missing event** now becomes critical to truly understand the story. Thus, the missing information **becomes the key to correctly understanding the mystery**.

At the very end of the story, a detective uncovers something new or previously overlooked. This is the missing key information that the story writers had initially withheld from the readers.

The key information fits neatly within the story's flow of events. With the key event now discovered, all the pieces of the story suddenly click into place around it. The true complete storyline is now obvious. The mystery is solved.

After completely reading a detective story, readers now know all of its twists and turns. Readers know the complete true sequence of events. The events now follow a step-by-step, common-sense progression of events. The misdirection in the storyline is now clear.

In summary, our present understanding of the universe has all the components of a great detective story. It has a true sequence of events, a true storyline. There is missing information that causes a misdirection into a false storyline, the big bang (evolution) theories. The conclusions made under the false storyline are false; they are just an illusion. The missing information is the key to correctly understanding the mystery and finding the true storyline. In this case, the missing redshift information is the newly discovered type of redshift.

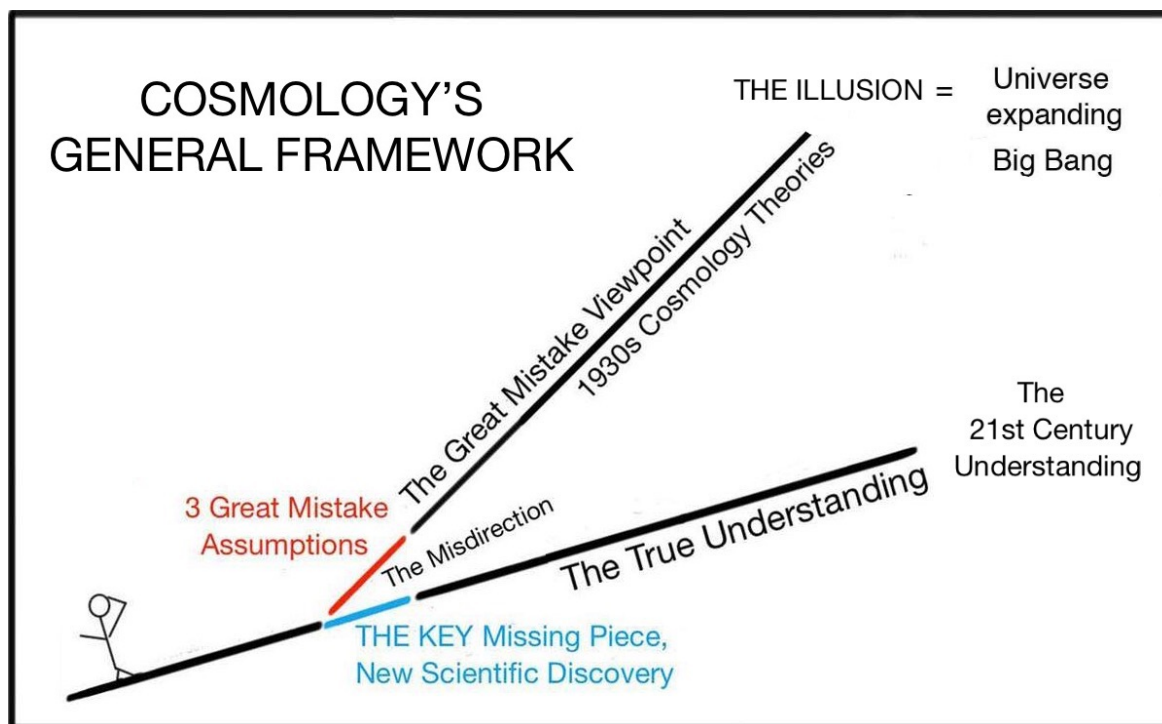
We have now reviewed all the components of our present cosmology problem. It is time to learn Cosmology's General Framework.

COSMOLOGY'S GENERAL FRAMEWORK

NASA, universities, and schools use the 1930s Doppler effect assumption and the big bang (evolution) theories to explain the birth, development, and present operation of the universe. Each new class of students is indoctrinated into this 1930s viewpoint.

We have not been able to escape this indoctrination system, until now. The diagram below helps to visualize the problem more exactly.

In the next diagram, the initial black line under the stick figure represents a starting point using good scientific facts. Then, there is the misdirection, seen as a fork in the road.



The Misdirection

Astronomy's present misdirection consists of two parts. This mistake first occurred in the 1930s. It has been passed on to each new generation.

The key redshift information was not known; therefore, it is missing, omitted. Then, in its place, the 3 Great Mistake assumptions were substituted. This causes the fork in the road in the above diagram.

The diagram shows *The Missing Key Redshift Information* written below with blue-colored print. It is a type of redshift that was unknown before this book.

This two-part misdirection, an omission and then a substitution, creates the world's greatest misdirection. It is the basis for mankind's greatest intellectual mistake.

The above diagram shows that if we had understood this unknown type of redshift, then we would not have gotten lost. Instead, we would have gone directly forward to the true understanding of the universe.

The second part of the misdirection was the convenient adoption of three unproven redshift assumptions. These are the three deeper assumptions mentioned in the last chapter. These are the 3 Great Mistake assumptions (red print).

THE 3 GREAT MISTAKE ASSUMPTIONS

This book unveils a previously unknown type of redshift. The majority of all astronomy redshift measured is this unknown redshift type. It is the most important type of redshift in astronomy.

The 1930s astronomers and cosmologists did not know about this type of redshift. They only understood the Doppler effect. That made their understanding of redshift *incomplete* and *incorrect*. From this incomplete perspective sprang forth the 3 Great Mistake redshift assumptions. The 3 Great Mistake assumptions (beliefs) are identified for the first time below.

The first assumption is to knowingly or unknowingly assume:

- **Light is not redshifted during its journey through the universe.**

The acceptance of the first assumption then makes the next two assumptions logical.

- All redshift is Doppler redshift, caused only by the Doppler effect.
- Then, the entire redshift amount represents the speed at which the light source (e.g. star, galaxy, or quasar) is moving away from the Earth.

The 3 Great Mistake assumptions are the basis for the unquestioned mantra that all 1930s scientists have used, *all redshift is caused only by the Doppler effect*. I have called this mantra, deception, the Doppler effect assumption.

These above assumptions were never proven but were accepted as fact.

The deeper 3 Great Mistake assumptions together with the more superficial Doppler effect assumption are the foundation for the 1930s deceptive belief system. In the diagram, this is the Great Mistake viewpoint (The Illusion).

Why did I name the three deeper redshift assumptions the ‘3 Great Mistake assumptions’? First, these three unproven redshift assumptions are false. Second, the reliance on the three Great Mistake assumptions resulted in the more superficial Doppler effect assumption and that led to the 1930s big bang (evolution) cosmology theories. These theories gave us a completely false understanding of the birth, development, and present operation of the universe. Mistakes do not get any larger than misinterpreting the entire universe. Therefore, I capitalize the term Great Mistake every time I refer to it.

The Deception - The Intellectual Blindness

The Great Mistake sent 1930s researchers off in a wrong direction, causing them to believe in a deceptive belief system, the Great Mistake viewpoint. (See the diagram above.)

The Great Mistake viewpoint was the perfect deception. A total acceptance of the three Great Mistake redshift assumptions made one believe all redshift was only Doppler redshift.

The Great Mistake viewpoint was the filter used to evaluate new information and theories. Using this false viewpoint, all new theories were judged for their scientific value. Whatever did not fit through this filter was not deemed good astronomy. This viewpoint blinded us to everything outside of it.

Students have been taught that the Doppler effect assumption was (somehow) scientifically proven. Since everyone believed there was only one type of redshift, no one looked for the missing redshift information. This hid the need for, and the existence of, the missing key redshift.

The Great Mistake viewpoint made us blind to the existence of the universe's most important type of redshift and made it invisible to us.

The Great Mistake viewpoint is the restricting mindset presently taught to us in school. It is the intellectual helmet that restricts our view to using only the Doppler effect assumption and the 1930s cosmology theories.

The graph above shows us graphically, the harder you work under the Great Mistake viewpoint, the farther away you become from finding the key missing redshift and the true understanding of the universe.

No Scientific Proof

As explained in the last chapter, the Doppler effect requires a movement between the light source and the observer to cause Doppler redshift. To verify if the Doppler effect is responsible for a star's redshift, a movement between the Earth and the star sending the light must be known to exist.

Only the movements of the extremely near universe are known. These include the Sun, planets, comets, and a few double stars.

Galaxies are much farther than the extremely near universe. A galaxy's movement toward or away from the Earth cannot be directly or indirectly observed or measured. Spinning motions that can be verified do not help us. Without a verification of movement, the Doppler effect cannot be said to be occurring. To this day, there is no scientific proof that the very distant redshift measurements are caused by the Doppler effect.

This book is an introduction to the first book in a five book series. The first book fully explains the new type of redshift and it is not related to distant galaxies moving. My second book in the series, *GRAVITY Gravity Lens Effects*, presents optical proof that distant

galaxies and quasars are static in position. This can be directly measured. My third book *ASTRONOMY REDSHIFT* gives other proof that the distant universe's huge progressive amounts of redshift are not caused by the Doppler effect.

Therefore, there is absolutely no scientific proof that the distant universe's redshift measurements are caused by the Doppler effect. There is no proof these redshift measurements correspond to distant galaxies moving away from us. On the other hand, I will present evidence the distant galaxies and quasars are essentially static in position.

THE ILLUSION, FAKE MOVEMENT

The Great Mistake viewpoint is an intellectual exercise. It is a view of the universe using the Doppler effect assumption as a filter.

Under the spell of the 1930s Great Mistake viewpoint, we have been deceived into believing the redshift measurements of very distant stars and galaxies (deep space objects) were caused entirely by the Doppler effect. We have believed 100% of a distant galaxy's redshift equated to its speed of movement away from the Earth.

The universe's very distant stars and galaxies measured tremendous amounts of redshift. Seen through the Doppler effect assumption, we had the illusion that the very distant stars and galaxies were moving away from the Earth at tremendous speeds. That gave us the illusion that the universe was **expanding** at tremendous speeds.

1930s cosmologists believed the very distant stars and galaxies were moving away from the Earth and that gave distant galaxies movement when none existed. It was fake movement. That made everyone believe the universe was expanding when it was static.

In addition, at farther and farther distances from the Earth, the redshift measurements increased. It was assumed that this increase meant faster speeds of movement away from the Earth. This drove 1930s astronomers to believe the universe's make-believe expansion was **accelerating** at the farther reaches of the universe.

There was an additional problem with a belief in the big bang theory. The big bang theory predicted a one-time explosion. This event would have explained an expansion motion moving outward at one speed. But what could have explained the make-believe acceleration? To cover over this problem, a new make-believe energy type was theorized to exist. It was called 'dark energy'.

The big bang, expansion, acceleration, and dark energy were passed down to us. These theories are incorrect. However, they have become part of our present collective

belief system. This mental picture does not accurately represent the distant universe. This mental picture is just an illusion.

All Agree

There are several redshift observations that all astronomers agree to be true.

Light images arriving from **very distant** stars and galaxies (deep space) have predictable amounts of redshift. The greater the distance the starlight had traveled, the greater is the amount of redshift measured. These redshift amounts keep increasing to tremendously large numbers.

Further, the amount of redshift measured increases in direct proportion to the distance the light had traveled.

These redshift observations are true in every direction away from the Earth. These redshift measurements do not relate to movement. What can explain these redshift measurement findings?

THE KEY SETS US FREE

This book discovers a new type of redshift. It is the key missing redshift information needed to fully understand our universe. The first two chapters made it clear that this type of redshift has been rendered invisible and has been hiding in plain sight.

The Key to the Blinding Helmet

My new redshift discovery is the key that fits into our intellectual helmet's lock and releases it. Then we are no longer blinded by our helmet. The redshift discovery makes us aware of the restricting helmet. It explains the 1930s cosmology theories and our indoctrination into them.

- The new redshift discovery completes and corrects our understanding of redshift.
- The new redshift discovery identifies the three deeper Great Mistake assumptions and shows them to be false. These three unproven assumptions act like a hidden lock that keeps the restricting (blinding) helmet attached to our consciousness.
- The new type of redshift makes it clear that what we have been believing is completely wrong. The distant universe's redshift measurements are not caused by the Doppler effect. The mechanism behind the new type of redshift is not related to a movement between the

observer and the light source sending the light. This type of redshift *cannot be converted into a speed of movement*.

- The new redshift discovery identifies and ends our blind belief in two assumptions; 'light is not redshifted during its journey through the universe' and 'all redshift is Doppler redshift'. It also ends the belief that the distant universe's galaxies are moving away from us.

- It also proves the universe is not expanding.

- This makes the entire big bang (evolution) model obsolete.

- The new redshift discovery sets us free.

- It is the foundation for a new 21st-century understanding of the universe.

Without the blinding helmet, we can now see the significance of the new redshift discovery. We can now see the new type of redshift that has been rendered invisible. Yes, we have been studying the universe with our eyes wide shut.

The key should now be obvious. *What previously unknown process gives light redshift while it travels through the universe? What mechanism can explain an increase in redshift in direct proportion to the distance the light had traveled?*

The new type of redshift occurs as light travels through the universe. This redshift increases in direct proportion to the distance the light had traveled. The distant universe's redshift measurements are almost entirely caused by this new form of redshift.

The new form of redshift is the key that unlocks our restricting helmets and sets our minds free. It offers a fresh scientific perspective that transforms everything we've ever been taught about astronomy and cosmology. Then it is easy to see that the universe's big bang, expansion, acceleration, and dark energy are all just intellectual fictions. They are all an illusion. They only exist in our collective agreement. These 'settled scientific facts' are no longer settled, scientific, or facts.

Once we have the missing key redshift discovery, we can place it into the cosmology's general framework. This shows us the correct, direct, forward direction.

While going forward in the new direction, new theories will become very obvious. The new theories give us a step-by-step common-sense understanding of the universe. I call it the '21st-Century Understanding'.

The new 21st-Century Understanding of the universe helps us solve the greatest mysteries of all time. It proves an organizer, God, made all the organization and purpose seen throughout the universe.

WHY YOU AND WHY NOW

I have been asked the same question several times. Why have YOU found the key and no one else? This can be better stated with their real question. How could you find a new type of redshift while all the other professional scientists have not? How could you know its significance and all others have missed it? This question can be even more basic. Why should I believe **YOU** and not all of them? These are all fair questions.

I can answer these questions best using a process of elimination. The key redshift information first became available in 1968. Unfortunately, the researchers that gathered the data in 1968 were blind to the data's meaning. All individuals before 1968 did not have the data and are ruled out. This rules out hard workers like Dr. Hubble and creative geniuses like Albert Einstein. This leaves only those alive today.

An individual needs the desire to understand how the universe operates from the photon-size to the galaxy-size. Those searching these topics must have an understanding of the present theories concerning light, optics, energy, physics, chemistry, astronomy, and cosmology. In today's increasingly crazy fast-paced world, most people do not have an interest in all of these topics. That rules out a great number of the present population. It also rules out very intelligent people that are extremely specialized in just one of these fields. Now we are getting down to a very limited number of people in the world.

From this remaining small group, an individual must be close enough to understand all the 1930s cosmology theories and their complicated equations and ideas. However, at the same time, the individual must be far enough away to avoid being sucked in by them. Why? In the scientific world, firm believers in the Great Mistake and 1930s cosmology theories control the purse strings for publication, jobs, and grants. So if you want to continue to find research money, be published, and continue working then you must submit to this system of thought. That makes it difficult to find individuals that have an unbiased approach. It is only with an unbiased approach that one can continually search for another description of the universe.

This leaves a very small number of individuals. This search is not easy, so you need lasting power. It is a quest against the grain. You have to devote a large portion of your time. It has to be your passion. It has to be what gets you out of bed in the morning. All of this effort *might* get you to a position that allows you to temporarily see outside of your personal Great Mistake helmet and visualize some very basic new truths. Once these previously unrecognized truths flutter before your consciousness, you must then be quick enough to grab them and make them your own.

For me, it was a mental flash, a revelation, during research at two o'clock in the morning. I was inspired to think the problem was not the 1930s cosmology theories. Instead, it was their deeper common root. Those old 1930s theories all stem from the limited 1930s definition of redshift. **The definition of redshift was unnecessarily limited to only the Doppler effect.**

This flash from the inverse universe allowed me to momentarily see past my side blinding helmet and that ended my bondage. This fundamental realization then directed my further search in the scientific journals. I needed to distinguish Doppler redshift from other types of redshift. That led me to discover the new type of redshift.

Of course, I had to prove these newly uncovered truths. I had to search research journals to find data and experiment results. At the same time, I had to ignore the accompanying commentary written by those who almost all believe in the Great Mistake.

After I made the new redshift discovery, the harder I worked, the more luck I had. The redshift discovery made possible several separate optical discoveries. The redshift and optical discoveries are independent of another. They complement each other but do not need each other. My optical discoveries are presented in the second book of the book series.

Together these discoveries gave me the power to completely see through the Great Mistake. I could see through the 1930s big bang (evolution) theories. These discoveries helped me keep on track as I read through the commentaries of research articles.

Finally, you need the determination to organize and prepare this new information into short books that everyone can easily understand. You must take something that has not been yet discovered and make it tangible for everyone else.

This book series is the result of that entire experience. Four additional books go deeper into the details.

This book series spares you nine years of university education learning the conventional theories. It spares you the 20 years of unlearning and searching for an alternative understanding. You save an additional 6 years needed to organize this information into easily readable books.

Most people have no time or interest to study light, optics, energy, physics, chemistry, and astronomy. If they do, they are probably already neck-deep within the Great Mistake-1930s cosmology system. One exception is a doctor of optometry (light, optics, physiological optics) who has a strong background in the sciences (mathematics, chemistry, anatomy, and physics) and has a lifelong love for astronomy and cosmology. That is my background.

We are now living in the internet era. The internet allows searching library collections throughout the world without moving from home. It gave me access to world-class collections. It greatly reduced my trips to the library. The internet has saved me much time and much money.

During this long study, an important element for completing this work was my wife. My wife was very understanding. She made the time possible for me to do this mountain of work outside of my full-time employment.

The original question was why have YOU found the key and no one else? The answer is all of the above. After 20 years of searching against the grain, my mind was in the right mental place and at the right time.

Have you been searching for a long time for a clearer explanation of the universe? This book immediately places YOU the reader in the right intellectual place, at the right time, NOW. This book will spark your further learning and research.

Warning! Once your helmet falls off you cannot go back. You will never again be able to seriously consider any of the 1930s cosmology theories taught to us in school.

Once you have the key missing redshift information, you cannot forget it, nor stop using it. The new redshift discovery starts a paradigm shift, a revolution. When you have it, you leave the matrix and become part of the revolution.

So if you are ready, go on.

4. THE AWAKING (TA)

Thank you for reading this free book.

This book has explained the big picture, our present situation. The goal of this book was to orientate readers in this entirely new direction. It was intended to give the complete context of the new discovery. You should now be able to identify the problem and its solution, a new type of redshift.

This book showed that our minds have been tied up with 1930s cosmology theories. These incorrect theories forced us into a false belief system. This false belief system became our reality. This book shows it is possible to untie our minds and set ourselves free. It makes us aware of a truer explanation of our surrounding universe.

The previous false assumptions and incorrect theories became an intellectual helmet (blindness) that was locked onto our consciousness in school. This book showed you the location of the keyhole in your helmet.

My next book (also free) is the premiere of my new redshift discovery, the new key redshift understanding. Take the key, stick it in the keyhole, and turn it. Set yourself free.

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